

April 2, 2014

| <b>Key:</b><br><b>B</b> = offered at both undergrad and graduate levels<br><b>G</b> = offered at graduate level only<br><b>U</b> = offered at undergraduate level only |          | <p style="text-align: center;"><b>KEY ASSIGNMENTS by PROGRAM</b><br/>(designated in EPPAS)</p> <p style="text-align: center;">Providers must report a minimum of 3 signature assessments, distributed across multiple courses and/or experiences that have been identified as a means of tracking candidates' attainment of Minnesota's standards for teacher licensure.</p> |
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| Communication Arts & Literature 5-12   | <b>U</b> | CMST 4/551, 4/552 (3 key assignments), 351 (2 key assignments)   |
| Driver and Traffic Safety 9-12   | <b>B</b> | 4/540, 4/550, 4/570, 4/590   |
| Early Childhood Education Birth-Grade 3  | <b>B</b> | CFS 200, 406, 423,   |
| Early Childhood Special Education Birth-Age 6  | <b>G</b> | CFS 611, 632, 680, 681   |
| Elementary Education K-6   | <b>U</b> | ED 200, 310 field exp, 422 ST  |
| English as a Second Language K-12  | <b>B</b> | ED 467 (4 key assignments in ST)   |
| Health Education 5-12 /PE Dual K-12  | <b>U</b> | HPE 295, 375, 457  |
| Instrumental and Classroom Music K-12  | <b>G</b> | None listed for either   |
| Library Media Specialist K-12  | <b>U</b> | IM 620, 682 (2 key assignments in practicum)   |
| Mathematics 5-12   | <b>U</b> | MATH 431, 432, 482 (2 key assignments in ST)   |
| Parent and Family Education – Adult  | <b>G</b> | CFS 515, 625, 635, 645, 665  |
| Physical Education K-12  | <b>U</b> | PESS 295, 302, 375,  |
| Reading K-12   | <b>G</b> | None listed  |
| Science 5-8  | <b>U</b> | SCI 420, 430 (2 key assignments), 440  |
| Science Chemistry 9-12   | <b>U</b> | SCI 420, 430 (2 key assignments), 440  |
| Science Earth Space 9-12   | <b>U</b> | SCI 420, 430 (2 key assignments), 440  |
| Science Life Science 9-12  | <b>U</b> | SCI 420, 430 (2 key assignments), 440  |
| Science Physics 9-12   | <b>U</b> | SCI 420, 430 (2 key assignments), 440  |
| Social Studies 5-12  | <b>U</b> | SST 253 (2 key assignments), 453   |
| Special Ed: Academic and Behavioral Strategist K-12 (ABS)  | <b>B</b> | SPED 4/505, 4/515, 4/511, 4/516, 4/519, 4/552  |

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| Special Ed: Autism Spectrum Disorders Birth-12     | <b>G</b> | SPED 4/505, 4/515, 4/511, 4/516, 4/519, 623        |
| Special Ed: Developmental Disabilities K-12        | <b>G</b> | SPED 4/505, 4/515, 4/511, 4/516, 4/519, 659        |
| Special Ed: Emotional or Behavioral Disorders K-12 | <b>G</b> | SPED 4/505, 4/515, 4/511, 4/516, 4/519, 669        |
| Special Ed: Learning Disabilities K-12             | <b>G</b> | SPED 4/505, 4/515, 4/511, 4/516, 4/519, 679        |
| Technology 5-12                                    | <b>U</b> | ETS 156, 456, 466 (ST)                             |
| Visual Arts K-12                                   | <b>U</b> | ART 101, 390, 466/467 (ST)                         |
| Vocal and Classroom Music K-12                     | <b>U</b> | None listed  |
| World Lang & Cultures-French K-12 endorsement      | <b>U</b> | Key assignments not listed, only transition points |
| World Lang & Cultures-German K-12 endorsement      | <b>U</b> | Key assignments not listed, only transition points |
| World Lang & Cultures-Spanish K-12 endorsement     | <b>U</b> | Key assignments not listed, only transition points |